

## Disc 3 – Jerry Murphy Story

### Beyond the Medal of Honor

#### Lesson Plans

##### Into

1. Prepare and then conduct a survey on leadership with your classmates, your friends, and / or your school: Provide them with a list of six words which you believe define leadership (or make up a good leader). Be sure to include "service" or "servant" as one of the six words. Ask participants in the poll to rate these terms one through six in order of importance. Once all data is collected, prepare a graph or other visual to reveal your results. Analyze the findings: do you agree with your peers on the ordering of terms or would you choose to prioritize the words differently? Explain your answer in an essay or presentation before your class.
2. Have students do a 10 minute free-write on the role of instinct in our lives. What is it? Is it the same for all humans? Can a person's instincts change over time?

##### Through

1. Write an essay in which you describe the life of Jerry Murphy as revealed to us in the film. Divide the body of your essay into three sections: youth; military service; beyond the military. Be sure to focus not so much on events but on the personal qualities and accomplishments that define Jerry's character during each of these periods.
2. Fellow "Operation Clambake" veteran Leandro Dominguez used words like "pillar" and "servant" to describe Lt. Jerry Murphy. Explain what you believe he means by those words. Choose one word of your own as well to describe Jerry Murphy. Explain your choice.
3. In the introduction to *Beyond the Medal of Honor*, news anchor Tom Brokaw states "One must look beyond the medal into the eyes of the men who wear it, into their heart, into their soul and those they touched to fully understand the word hero". In a poem (of at least 20 lines) or letter addressed to Mr. Murphy, express your thoughts regarding his sacrifices and service and what "hero" means to you. Use as your title or address your letter to: "Servant Leader" or "Last Man to Leave the Mountain" or choose some other fitting title. (letters can be sent to Mr. Murphy: C/O Beyond The Medal - 409 North Grand Ave. Pueblo, CO 81003)
4. After viewing the film, distribute the Jerry Murphy Discussion Guide. Ask students to record their answers and /or share them with the class.

##### Beyond

1. Interview a hero in your life and write an essay about that person.

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#### **Discussion Questions**

1. What did Jerry Murphy do to receive the Medal of Honor?
2. At the beginning of the film, Jerry Murphy is described as living up to his potential. What was meant by this? What is your potential? Are you or have you lived up to it? Explain.
3. How did a defiance of orders lead to Murphy's heroic efforts? To what extent did instinct play in this situation? Explain.
4. If placed in the same situation as Jerry Murphy, how do you think you might have responded?

Student Name \_\_\_\_\_

Class \_\_\_\_\_

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### Comprehension Quiz

1. What was Jerry Murphy's rank in the military when he earned the Medal of Honor?
  - (a) 2<sup>nd</sup> Lieutenant
  - (b) Major
  - (c) Sergeant
  
2. In what war did he earn the Medal of Honor?
  - (a) Desert Storm
  - (b) Vietnam
  - (c) Korea
  
3. What did Murphy do to better execute his rescue efforts?
  - (a) attacked the enemy
  - (b) discarded his weapons
  - (c) captured prisoners
  
4. Jerry Murphy defied his orders in an effort to?
  - (a) save lives
  - (b) defeat the enemy
  - (c) impress his troops
  
5. What president presented Jerry Murphy with the Medal of Honor?
  - (a) Harry S. Truman
  - (b) Dwight D. Eisenhower
  - (c) Bill Clinton
  
6. Murphy's platoon was assigned to do what during the operation?
  - (a) raid the hill
  - (b) create a diversion attack
  - (c) provide evacuation support

7. As a youngster Murphy excelled at what?
  - (a) sports
  - (b) firearms
  - (c) science
  
8. Where were the Marines living during Murphy's days on the front lines in Korea?
  - (a) tents
  - (b) underground bunkers
  - (c) barracks
  
9. How many trips did Murphy make into harms way to rescue Marines?
  - (a) too many to count
  - (b) 3
  - (c) 1
  
10. The raid on Ungok was named?
  - (a) Operation Safe Return
  - (b) Operation Clambake
  - (c) Operation Ungok